GENDER-WISE GUIDELINES FOR GRANT-SEEKERS

1. DO YOUR RESEARCH

- Find out about the different needs and circumstances of the women, girls, men, and boys who are the intended beneficiaries of the program.
- Are there historical disadvantages or difficulties due to gender that the program could address?

Refer to our Fast Fact sheets at http:/www.womendonors.org.au/fast_facts.php, and conduct your own research through a gender lens.

2. DESIGN YOUR PROGRAM WITH A "GENDER LENS"

- Identify any (conscious or unconscious) gender assumptions and biases that could affect the program's design and implementation.
- Identify any barriers to access and participation that women and girls, or men and boys, might encounter. For example, a legal centre in Melbourne was given funds so that it could provide legal support to disadvantaged Australians. At first, most of their clients were men, until they realised that many potential women clients, particularly those with young children, found it difficult to travel from the suburbs to the legal centre's CBD office.
- Make sure you can report on program beneficiaries by gender.
- Make sure you can measure the impact on program beneficiaries by gender.

FOR FURTHER INFORMATION

- Download the Guide to Gender-Wise Philanthropy from our website: http://www.womendonors.org.au
- Connect with us on facebook and twitter (@WomenDonorsOz)
- Sign up to our e-newsletters: http://www.womendonors.org.au/contact_us.php

3. INCLUDE GENDER-SPECIFIC INFORMATION IN YOUR APPLICATION

- Where relevant, make it clear that you have done your gender-wise research and applied a gender lens to the design, implementation, management, and reporting of the program.

4. CONSIDER AND ADDRESS OTHER SOCIAL FACTORS

- Include any other factors (e.g. age, ethnicity, disability, socio-economic status) that intersect with gender and might limit people's access to the program, and explain how you plan to address these considerations.

5. COMPLETE THIS CHECKLIST BEFORE YOU SUBMIT YOUR APPLICATION

	YES	NO
Have you clearly specified relevant aims and targets for women, girls, men and boys?	☐	☐
Have you clearly identified the different needs and circumstances of women and men, and explained how you will address those different needs and circumstances?	☐	☐
Have you explained how the program will provide genuine opportunities for women and men to voice their needs and opinions?	☐	☐
Have you specified how you will measure and evaluate the impact of the program on women and men?	☐	☐
Is there a suitable gender representation on the program's management and governance group?	☐	☐